

## What is Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Jointly Developed with Parents

The parents at The Heights Community School helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact during family events and complete revisions at the April PTA meeting. Parents are welcome to contribute comments at any time during the year.

For more information on the compact please contact Julie Wellman at 651-293-8815.

## Communicating about Learning

The Heights Community School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Weekly Thursday take home folders
- Monthly "check-in" notes, and emails
- Teachers will give parents their prep time and email at the start of the school year.

Do you have questions about your child's progress? Parents can contact your child's teacher.

## Volunteer Opportunities

Parents are welcome at The Heights at any time. Parents wishing to volunteer in teacher requested classrooms and at activities in the building to support partnerships during the year need to fill out a volunteer form each year.

Parents who want to go on field trips will need to have an approved background check to chaperone. Background checks require a completed background check form and \$15 cash submitted to the school. Please allow 2 weeks for processing.

Translated flyers, interpreters, child care and transportation will be provided as needed. Contact Julie Wellman for more information.

## Activities to Support Partnerships

### Conferences

- Nov 9, 2:20-6:00pm
- Nov 18, 8:00am to 3:00pm
- March 28, 3:00-6:00pm
- March 29, 8:00am to 3:00pm

### Family Events

- Tues, Aug 29: Outdoor Open House & Meet the Teacher 3-4:00pm
- Thurs, Oct 26: Camp Read-A-Lot/Title I Mtg
- Mon, Feb 12: National African American Parent Involvement Day (Programs during the day)
- Thurs, January 25: STEM Family Night

### Title I Annual Meeting

- Title I Slideshow Presentation will be shown at three family events: Oct TBD PreK Fall Family Day, Oct 24 PTA/SCIP Update parent meeting & Oct 26 Reading Night

### Title I Spring Budget

The Heights' 2024-25 budget will be discussed at the March & April PTA & SCIP Update meeting

### PTA/SCIP Update Meetings

- 2023-24 PTA/SCIP Update meetings will be held virtually from 5:30-6:00pm on the following Tuesdays:
  - Oct 24
  - Jan 16
  - March 19 & April 23 includes Title I Budget Info
  - May 21 PTA Budget & Officers

### PTA fundraising events:

- Chuck E Cheese, Woodbury 3-9:00pm TBD  
Wed, Oct 18  
Fri, Jan 19  
Thurs, March 7  
Fri, May 17
- Chipotle, April TBD

### Chat with the Principal

- Math & Reading Info/Open forum for parents to bring concerns, questions, etc. and learn about curriculum, Title I, standards, MCAs, attendance issues, etc.

Oct TBD	(Math focus)	7:40-8:30am
March TBD	(Reading focus)	7:40-8:30am

## Family-School Compact for Achievement 2023-2024

# The Heights Community School



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[spps.org/heights](http://spps.org/heights)



**Saint Paul**  
PUBLIC SCHOOLS

[www.spps.org](http://www.spps.org)

## SPPS Achieves

### Long Term Outcomes

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

## School Goals

**Reading:** The percentage of all students scoring proficient or higher in reading will increase from 25% to 30% by Spring 2024 as measured by the MCA III Reading Assessment administered in April, 2024.

**Math:** The percentage of all students scoring proficient or higher in mathematics will increase from 20% to 25% by Spring 2024 as measured by the MCA III Math Assessment administered April 15, 2024.

**Climate:** 90% of students will take the school climate survey. Families will be asked for input in a fall and spring survey.

## Parents Have the Right...

to request regular meetings for their suggestions and decisions relating to the education of their children.

Please attend already scheduled meetings such as The Title I Annual Meetings, Chat with the Principal Meetings and PTA/SCIP Meetings for opportunities to learn about parent rights, give suggestions and make decisions.

A light meal, interpreters, child care and transportation will be provided as needed.

# Teachers, Parents, Students— Together for Success

**Grade level teachers** will work as a team to work with students and their families to support students' success in reading, writing and math. Some of our key connections with families will be:

Provide a Thursday folder to send information home on a weekly basis.

Provide information/activities for parents to help their child/ren learn at home.

Provide homework appropriate for each grade level.

Provide a monthly newsletter for classroom and school wide news and events.

Provide information and educational links on the grade level Webpages at [spps.org/heights](http://spps.org/heights).

Provide information regarding student progress and academic achievement at regular intervals including conferences.

## At Home

The Heights Community School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list. To help support students' success in reading, writing and math, families can do the following fun activities at home:

- Read with my child every night.
- Encourage my child to complete assigned homework.
- Check the Thursday Folder and return it.
- Help my child practice their self-help skills.
- Attend Family Nights.
- Look for and read the classroom and family newsletters.
- Check out the school and classroom webpages.
- Attend Parent Academy.
- Attend conferences in November and March.

## The Heights Community Students

The Heights Community School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Read every day.
- Bring home the Thursday Folder and return it every week.
- Complete assigned homework.
- Practice self-help skills.

